**Education Monitoring and Review**

**Postgraduate Research**

Before completing this form, please read the guidance document on our [website](https://www.educationalpolicy.admin.cam.ac.uk/ensuring-quality/quality-processes/emr).

This submission includes the following courses: *[please indicate if any courses which are NOT PhD courses are included, for example 1+3 MRes courses or MPhil by Thesis only]*: Click or tap here to enter text.

# Admissions

## 1.1 Admissions trends

Using data on [Postgraduate Admissions](https://tableau.blue.cam.ac.uk/#/site/InformationHub/workbooks/1368/views), please outline trends in applications, offers and admissions over the past three years with particular reference to ethnicity and gender. Please treat HOME (UK only) and OVERSEAS data separately in your discussion. Please comment on the use of interviews (if relevant).

Click or tap here to enter text.

## 1.2 Outreach, access and widening participation

Please briefly outline any faculty or department based activities relating to access, outreach and widening participation specifically relating to postgraduate research students.

Click or tap here to enter text.

# Education and Training

## 2.1 Transition to postgraduate research study

Please provide reflection on specific issues in relation to transition to research that students may experience, and the ways in which you have addressed these, or aim to support students to overcome them. This may be for all students, or those with particular characteristics that are common, or targeted, on your courses (please note if any support is limited to particular student groups). This might include the use of any in-person or online pre-sessionals, early reading lists, or induction activities.

Click or tap here to enter text.

## 2.2 Student research environment

1. Please evaluate any activities which are organised by or with the Department (such as journal clubs or optional activities, optional fieldwork not part of the individual research project, placements, or other learning) to enhance the student experience and build peer network and support. This may be organised via industry partnerships, or via the support of a Doctoral Training Partnership, or similar.

Click or tap here to enter text.

1. Please reflect on any departmental, School or cross-School training programmes that research students are encouraged or required to attend. These may be part of a UKRI or other funding body programme. Consider what changes may be needed to this provision to take account of funder or other external requirements.

Click or tap here to enter text.

## 2.3 Withdrawals

Considering withdrawals over the past three years, are there any trends that may indicate issues with transition, workload, or local support (e.g., supervisor relationships)? In this section we are seeking general reflection; data in CamSIS might lack sufficient detail to meet your needs.

Click or tap here to enter text.

## 2.4 Student destinations

Reflecting on student destinations post-completion, do you feel confident that your course is preparing students for expected career pathways? How might student destinations impact your course, including any Departmental training, in future? Destination data is available in the [Graduate Outcomes dashboard](https://tableau.blue.cam.ac.uk/#/site/InformationHub/workbooks/1300/views) in Tableau (view 4. Analysis of Employment), though you may wish to supplement this with local data.

Click or tap here to enter text.

## 2.5 Good practice and problem-solving

Please outline at least two examples of good practice specifically related to postgraduate research education and training. This might include effective solutions to problems.

Click or tap here to enter text.

## 2.6 Challenges

Please outline at least two specific challenges relating to postgraduate research courses. Where these have led to actions, please include them on the action plan below.

Click or tap here to enter text.

## 2.7 External Feedback

Please describe how any external feedback has been acted upon (if available). This could include recommendations from external bodies or funding partners, such as UKRI (actions should be included on the action plan where relevant).

Click or tap here to enter text.

# Assessment

In this section, we are seeking reflection on the ways in which you assess student progress. Please include reflection on the first-year registration procedure and any formative assessments such as poster presentations, or postgraduate student conferences.

## 3.1 Patterns in student outcomes

Have you identified any trends in student progression or outcomes (for example, an increase in revise/resubmit recommendations) across the past three years?

Click or tap here to enter text.

## 3.2 Progression and support

Please reflect on the registration exercise or formative assessments, which enable students to set and meet research milestones. Do you feel these are appropriately preparing students for success in their thesis assessment? Do you permit students to resubmit the first year report with amendments?

Click or tap here to enter text.

# Student feedback

This section should be completed using local information, for example feedback from student reps on departmental committees, issues raised at Staff-Student Joint Committees, or other methods you may have for collecting feedback on your students’ experiences. If available, please also use data from the most recent PRES, Postgraduate Research Experience Survey. You should consult your student representatives about your response in this section.

## 4.1 You said, we did

Please give at least two examples of student feedback which has been acted on in the period under review and two examples of student feedback which has not been acted on, and why.

Click or tap here to enter text.

## 4.2 Trends in student feedback

Please give a summary of trends in student feedback during the period of review. Where you are referencing specific data, please also include the percentage response rate.

Click or tap here to enter text.

**Postgraduate Research Action Plan**

**Please outline here any changes you are planning to make to postgraduate research courses or any other plans for the future.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action** | **Rationale (e.g. student feedback, external requirements, etc)** | **Responsibility** | **Timescale to implement** | **Success criteria** |
|  |  |  |  |  |
|  |  |  |  |  |