# Programme Specification**[[1]](#footnote-2)** (Date 20xx – 20xx)

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| Programme title | *Full title* |
| Name of final award | *[award only e.g. Bachelor of Arts, Master of Philosophy]* |
| Awarding Body | *University of Cambridge* |
| Teaching institution | *University of Cambridge w/ relevant dept* |
| PSRB/Accreditation details and date the course was last accredited | *If relevant, otherwise None* |
| UCAS code | *Only relevant to UG* |
| HECoS code(s) |  |
| ATAS code | *If relevant* |
| [Relevant QAA benchmark statement(s)](https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements) | *If relevant, otherwise none* |
| Qualification framework level | *Normally either 6 (Honours) or 7 (Masters)* |
| Date specification approved | *Month & Year* |
| Linked course | *i.e PGCert, PGDip* |

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| Brief overview of the course*(Please explain the purpose of the programme in a brief paragraph of no more than 5-6 sentences.)* |
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| Educational Aims *What are the educational aims of the programme?* |
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| Learning Outcomes - *What is a student expected to learn from the programme? These should have been included on the new course proposal when the course was first approved.*  *(Please refer to the guidance on* [*Learning Aims and Outcomes*](https://www.educationalpolicy.admin.cam.ac.uk/files/learning_aims_and_outcomes_current_version.pdf) *and the* [*Office for Students*](https://www.officeforstudents.org.uk/media/53821cbf-5779-4380-bf2a-aa8f5c53ecd4/sector-recognised-standards.pdf) *sector-recognised standards for sector expectations of the graduates of higher education qualifications )* |
| Knowledge and Understanding  Skills and other attributes |

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| Programme structure *Please give a brief outline of the course structure and how it supports progress. Please note details of individual papers/modules are not needed. What elements does the programme contain? If you have a part-time route show how this is aligned with the full-time course.* |
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| Teaching and Learning *Please indicate which methods are used, i.e., lectures, seminars, practical sessions etc. Include any activity that does not lead to summative assessment. How is the programme taught? How do students learn?* |
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| Assessment *Please list below summative assessments for the course and how they meet the learning outcomes listed above. Ensure these are aligned with your course regulations (*[*Statutes and Ordinances*](https://www.admin.cam.ac.uk/univ/so/pdfs/2023/ordinance07.pdf)*).* | |
| Assessment | Learning Outcome |
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| Progression and Career Destinations *Please describe the opportunities for the students’ personal and professional development (including transferable and employability skills). Please include information relating to successful graduates’ prospects for employment.* |
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1. Every effort has been made to ensure the accuracy of the information in this programme specification. At the time of publication, the programme specification has been approved by the relevant Faculty Board (or equivalent). Programme specifications are reviewed annually, however, during the course of the academical year, any approved changes to the programme will be communicated to enrolled students through email notification or publication in the *Reporter*. The relevant faculty or department will endeavour to update the programme specification accordingly, and prior to the start of the next academic year. [↑](#footnote-ref-2)