

Technology-Enabled Learning Pilot Project

What is the programme designed to achieve?

The TELP programme will support the conversion of existing teaching content into technology-enabled learning, whether fully-online courses or components of blended courses, as well as the creation of new technology-enabled learning materials to support both existing taught provision and the development of distance learning.

It is hoped that around 10 projects may be delivered during a twelve-month programme starting in April 2019. Project support will be phased, with each project scheduled for intensive support over a particular period to be agreed with the project team and Faculty/Department in advance.

To support the programme, the University is creating a Technology-Enabled Learning Service ('TELS') in collaboration with Cambridge University Press. The TELS will provide dedicated resource to support Faculties and Departments and to provide technical and pedagogical expertise.

The programme is overseen by a Strategy Group chaired by the Senior Pro-Vice-Chancellor (Education).

What will Faculties/Departments/individuals have to do?

The TELS seeks a partnership approach, working closely with academics within their home Faculty/Department to understand the learning objectives of their course, to evaluate existing materials and adapt them where necessary, to assist with the creation of new materials and to develop a learning journey that supports online or blended delivery.

We will need participating Faculties/Departments to support the projects through making available sufficient academic time, and through providing assistance where needed via IT teams and teaching offices.

The programme is not intended only for those already working with technology-enabled learning. We very much want to hear from Faculties, Departments or individuals who may be unsure or even sceptical.

If you would like to discuss the programme in more detail, or find out what is involved in running a TELP project, please contact [Michael Cresswell](#).

What sort of projects are we looking for?

The TELP programme seeks to engage a range of audience types and learner demographics, working at every level of higher education from the foundation level through undergraduate and postgraduate study to professional and executive education and across the phases of transition that connect each of these levels.

We also aim to deliver a suite of projects at different levels of development and readiness, from projects already being delivered through technology-enabled means that are in need of pedagogical revision or a technology refresh, to projects that are currently only conceptual in nature. In this way we hope to learn a

great deal about how to employ technology-enabled learning effectively in a range of different settings and to achieve a range of different outcomes within the Collegiate University.

It's important to emphasise that these will be collaborative projects and much of the detail may emerge as they progress; we are happy to receive expressions of interest even if your proposed project is only at the ideas stage.

Who can apply?

Academic and professional staff are encouraged to apply, whether as individuals or in teams. A project leader must be identified, able to commit to the duration of the project.

When will the work take place?

Proposals are requested by **25 March 2019**. We will then liaise with those leading shortlisted projects, to define a timeframe for completion of the project, between April 2019 – February 2020.

To apply, please access the online form here: <https://www.surveymonkey.co.uk/r/CQHCZSF>